

and UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
present **SPANISH FOR EDUCATORS**

### **Who should attend**

We specifically designed this course for school personnel who work with or intend to work with Latino students and parents

### **Program Overview**

This 30-hour course is divided into 10 modules delivered in 10 3-hour sessions. Each module contains grammar points, vocabulary, cultural elements, situational dialogues and time to work on a Personal Application plan for future development and follow up activities.

UNAM Chicago uses a variety of classroom techniques including group facilitation, student-covered activities, TPR, paired practice, oral pattern drill with visual and situational context, and cooperative learning groups.

### **Lane Credits**

This course offers a total of 2.0 lane credits.

### **Objectives**

- Identify and analyze cultural differences in Latino students as they relate to the school setting
- Acquire a number of engaging phrases to improve rapport with parents
- Acquire school-related vocabulary; classroom objects, class management, school and building vocabulary, subjects, students' interests, days and months, numbers, colors and more.
- Learn to engage Latino students
- Learn key phrases and commands to improve classroom management



### **Schedule:**

**Dates:** January 11, 18, 25, Feb 1, 8, 15, 22, 29, March 7, 14 2012

**Meets:** Wednesdays, 3:30 p.m. to 6:30 p.m.

**Fee:** \$250.00

**Registration:** call 847 SPANISH

- Use and create rapport building dialogues and materials to engage with Latino students and parents
- Understand the role of the educator in Latino cultures
- Express the present, past, future and imperative forms of school-related verbs.
- Discover your individual strengths and opportunities in learning a new language

For more information write  
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Or call Arturo Castro 847 SPANISH (772 6474)